

eSAT Self-Assessment Results

Generated: 2026-02-21 Page 1/1

Intern: Jimmylien Dionido | Program: BSEd Major in English

Document: eSAT

Institution: Mabini Colleges, Inc

Cooperating School: D. Q. Liwag National High School

Internship Coverage: January 15, 2026 to May 30, 2026

Purpose: Present PPST-aligned self-assessment ratings, evidence, and growth targets.

Overall Proficiency Rating: 4.32 / 5.00

Domain Ratings and Evidence:

1. Content Knowledge and Pedagogy - 4.4

Evidence: Subject-aligned DLPs, accurate concept explanations, scaffolded examples.

2. Learning Environment - 4.3

Evidence: Classroom routines, positive reinforcement, participation tracker records.

3. Diversity of Learners - 4.1

Evidence: Tiered tasks, flexible grouping, modified worksheet versions.

4. Curriculum and Planning - 4.5

Evidence: Competency mapping and aligned formative assessment tools.

5. Assessment and Reporting - 4.2

Evidence: Exit tickets, rubric use, remediation logs.

6. Community Linkages and Professional Engagement - 4.4

Evidence: Parent communication notes and school-based activities participation.

Strengths Identified:

- Clear instruction sequencing and pacing.
- Consistent formative checks and immediate feedback.
- Effective learner engagement strategies during collaborative tasks.

Priority Development Areas:

- More structured differentiation for learners needing extended support.
- Improved integration of authentic assessment options.
- Expanded use of student self-assessment tools.

Action Plan (8 Weeks):

Week 1-2: Standardize pre-assessment and grouping protocol.

Week 3-4: Integrate differentiated task cards in all English lessons.

Week 5-6: Implement rubric-based peer feedback routine.

Week 7-8: Review progress indicators and revise instructional decisions.